

**LOWER  
PRIMARY**

**AGE: 3-7**

INTRODUCTION & DELIVERY

DIFFERENTIATION



**STOP AND THINK**



**STAY TOGETHER**



**FLOAT**



**CALL 999/112**



## **ACTIVITY: STAY TOGETHER**

**LEARNING OUTCOME:**

**1**

I know it is important to stay within arm's reach of adults when playing near water

Time: 20 mins | Format: Assembly or classroom activity | Maximum participation: Whole school



**Lifeboats**

# INTRODUCTION

This simple activity reinforces the importance of staying within arm's reach of an adult in a range of potentially hazardous situations.

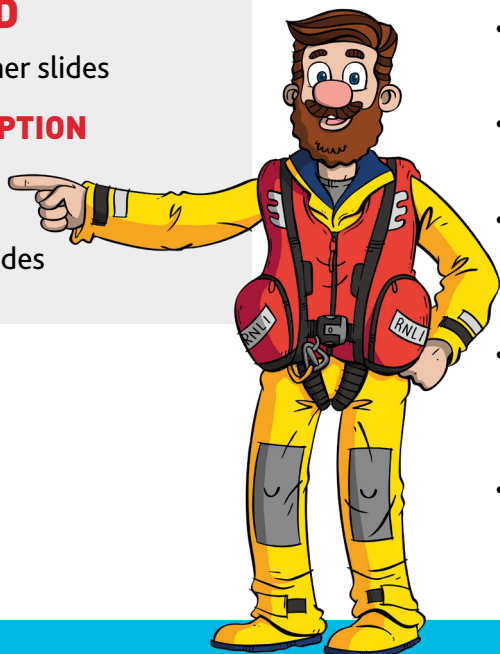


## RESOURCES REQUIRED

- ✓ Stay together slides

## LOW TECH OPTION

- ✓ Print outs of Stay together slides



## DELIVERY

- Ask children some of the rules they remember from any class trip they have taken. You should expect answers such as staying with your assigned partner, listening to all instructions, remaining close to a teacher or parent helper, holding hands etc.
- Ask children why they think it is important to hold hands when they are away from school or home.
- Once they are clear on the reasons they need to hold hands show them slides 2-15.
- Children should identify the location in each of the images shown, asking where they think it is and whether they have visited a similar location before.
- By a show of hands, children should indicate whether they think they should hold the hand / stay close to a grown up in each environment.
- Invite children to explain why they think they should stay close to an adult in each case.

## WATERSIDE ENVIRONMENTS

- Ask children how many of them have visited a beach, canal, river or lake this year?

### Show of hands

- Ask whether any of the children know of any holidays or day trips planned to a waterside location.

### Show of hands

- Discuss the specific hazards they might encounter at a waterside location and explain that it is important to always remain with an adult when in this environment.



# DIFFERENTIATION



- For older students, the message can be adapted to focus specifically on children remaining close (as opposed to holding hands), so that it is more representative of the freedoms afforded to a slightly older child.
- If you are planning a beach trip, it's almost the school holidays or you live close to the coast, the beach flag system can be introduced here – specifically the red and yellow flag which indicates a safer area to swim on a lifeguarded beach and the red flag which indicates they should not enter the water.

## ACTIVITY: STAY TOGETHER



**Lifeboats**